working at railway stations in the country, zone-wise, till date;

(b) what is the amount of registration fee received by the Railways from the coolies; and

(c) what is the number of compIaints received against coolies from Railway passengers, zone-wise, during the last three years?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA): (a) to (c) The information is being collected and will be laid On the Table of the Sabha.

Urdu institutions in the country

2248. DR. MOHD. HASHIM KIDWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number and the details of central educational institutions, other than central universities where Urdu is taught, till date;

(b) what is the number of students studying Urdu in these institutions, till date; and

(c) what is the number of teachers in Urdu in these institutions, till date?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SAHI): (a) to (c) Information, in part, in respect of Kendriya Vidyalayas and Navodaya Vidyalayas, which arc central educational institutions, is given in attached statement (See below).

More information is benig collected and will be laid on the Table of the House.

Statement

(i) KENDRIYA VIDYALAYAS

Provision for teaching Urdu as Regional language exists in four Kendriya Vidyalayas where 20 or more students opt for the same.

However, the teaching of Urdu as a third language under the Three-language formula has now been introduced in 6 Kendriya Vidyalayas in Haryana, 10 Kendriya Vidyalayas in Uttar Pradesh', 4 Kendriya Vidyalayas in Madhya pradesh and all Kendriya Vidyalayas in Kashmir and Ladakh areas of Jammu and Kashmir.

(ii) NAVODAYA VIDYALAYAS

Urdu is taught in 18 Navodaya Vidyalayas located in the States of Jammu and Kashmi';, Uttar Pradesh, Bihar and Madhya Pradesh.

In these Vidyalayas, 1863 students are studying Urdu.

One Urdu teacher has been sanctioned for each of these Vidyalayas.

Whereabouts of caterings officer in Aditya Vardhan

2249. SHRI YASHWANT SINHA: Will the Minister of SURFACE TRANSPORT be pleased to state:

(a) whether it is a fact that Shri Hari Niwas Sharma, catering officer on board an Indian ship, M. T. Aditya Vardhan is missing:

(b) whether[1] the matter is under investigation by the C.B.I.;

(c) whether it is, also a fact that the brother of Shri Hari Niwas Sharma Lt. Cdr. N. C. Sharma, has alleged that his brother is still alive and the body which was found and cremated was somebody else's and that his brother has been held captive by the Korean Ocean Shipping Agency agent; and

(d) if so what are the details in this regard?

THE MINISTER OF STATE OF THE MINTSTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT): (a) to (d) Shri H. N. Sharma, Catering Officer on board the Indian ship M. T. ADITYA VARDHAN was reported missing on the night of 25th April, 1988, as Songlim Port. North Korea. Necessary search. in the ship as well as preliminary inquiries by local authorities could not locate the whereabouts of Shri Sharma and the vessel sailed on 2nd May, 1988. The port authorities recovered a body on 21 st May 1988, from the sea and about 1 Km. from where M. T. ADITYA VARDHAN had docked. The body was in a state of advanced decomposition and could be identified only by clothes last worn as being that of Shri Sharma. The identification was done by the agent of the shipping company who last saw Shri Sharma on 25.4.88.

During the interim period, Shri Sharma had been presumed lost over-board. The Deputy (Shipping Master held an inquiry and concluded that Shri H. N. Sharma is presumed lost over-board and further that the body found on 22nd May, 1988, is. in fact, that of Shri H. N. Sharma only.

The brother of Shri H. N. Sharma, Lt. Cdr. N. C. Sharma, has made a representation to the Naval authorities for tracing the whereabout of his brother. Lt. Cdr. N. C. Sharma has been informed by the Naval authorities on the basis of investigation reports of the Embassy of India at Pyongyong, North Korea, that unfortunately the facts shown in the post mortem report indicate that the body is of Shri H. N. Sharma, CBI has reported that there is no inquiry pending with them on this matter.

Introduction of three language formula by CBSE

2250. SHRI HARVENDRA STNGH HANSPAL; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

fa) whether the Central Board of Secondary Education (CBSE) has decided to implement the three language formula from classes VII to X in all CBSE schools from 1989;

(b) whethed it is a fact that CBSE has decided not to teach Saaskrit Punjabi and other languages, which are taught in Hindi speaking belt, and made it compulsory to teach any one of the South Indian languages:

(c) if so, what are the reasons far imposing South Indian languages in the schools in the Hindi speaking belt; and

(d) whether Government propose to remove this restriction; if so, by when and if not, the reasons therefor?

THE MINISTER OF STATE TN THE DEPARTMENTS OF EDUCATION AND CULTURE TN THE MINTSTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Yes, Sir.

(b) to (d) Tn keeping with the three language formula the Central Board **of** Secondary Education has prescribed Hindi English and one of the modern Indian languages for secondary school examination. Sanskrit will be taught alongwith Hindi as part of Hindi A Course. Also the students may offer one of the seven classical and European languages including Sanskrit as an additional language on optional basis. F'unjabi can also be taken as one of the three languages under the Central Board of Secondary Education's Scheme of Studies. Selection of the third language from out of the Modern Indian languages is left to the schools/Delhi Administration/Kendriya Vidyalaya Sangathan.

खेलों के लिए सुविधाओं और प्रशिक्षण पर किया गया व्यय

2251. **श्री मोर्जा इर्शादबेग** : क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) किन-किन मुख्य खेलों पर कितनी-कितनी राशि खर्च की गई तथा इस खर्च का कितना अनुपात खिलाड़ियों की सुविधाओं और प्रशिक्षण पर खर्च किया गया ;